

AI INTEGRATION SCALE

A teacher's guide to setting expectations for Generative AI Usage in assignments or classroom activities.

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AI-FREE

Student Role: Work independently, no AI use allowed.

Teacher Action: Prohibit all AI tools. Require academic honesty pledge if needed.

Use Case: Assessing pure student understanding and skill.

Academic Dishonesty Pledge Example

"I affirm that the work I am submitting was completed entirely by me without any assistance from artificial intelligence tools. I understand that using AI in any form on this assignment would violate the academic integrity expectations of this course."

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AI-ASSISTED

Student Role: Use AI for planning, brainstorming, or feedback only. Final work must be original.

Teacher Action: Clarify permitted AI tasks. Require a short AI usage statement.

Use Case: Support thinking without letting AI generate content.

AI Usage Statement

"For this assignment, I used AI tools only for the following approved purposes (e.g., brainstorming, planning, or receiving feedback). No AI-generated content was included in the final submission."

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Use Case: Support thinking without letting AI generate content.

AI Usage Statement

"For this assignment, I used AI tools only for the following approved purposes (e.g., brainstorming, planning, or receiving feedback). No AI-generated content was included in the final submission."

AI-CREATE

Student Role: Collaborate with AI to analyze or create content.

Teacher Action: Teach critical use of AI. Require disclosure and human oversight of content.

Use Case: Students co-create with AI, but remain the primary authors.

AI Usage Statement

"For this assignment, I used AI tools only for the following approved purposes (e.g., analyzing output, co-creating content). Some AI-generated content was included in the final submission."

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AI-ASSISTED

Student Role: Use AI for planning, brainstorming, or feedback only. Final work must be original.

Teacher Action: Clarify permitted AI tasks. Require a short AI usage statement.

Use Case: Support thinking without letting AI generate content.

AI Usage Statement

"For this assignment, I used AI tools only for the following approved purposes (e.g., brainstorming, planning, or receiving feedback). No AI-generated content was included in the final submission."

AI-CREATE

Student Role: Collaborate with AI to analyze or create content.

Teacher Action: Teach critical use of AI. Require disclosure and human oversight of content.

Use Case: Students co-create with AI but remain the primary authors, generating group discussion questions, image generation.

AI Usage Statement

"For this assignment, I used AI tools only for the following approved purposes (e.g., analyzing output, co-creating content). Some AI-generated content was included in the final submission."

AI-EMPOWERED

Student Role: Fully integrate AI to create advanced, creative solutions.

Teacher Action: Encourage innovation. Require accuracy checks and detailed AI usage documentation.

Use Case: Interview w/ a famous person, practice tests, or real-world simulations (mock debate or socratic discussion).

AI Usage Statement

"For this assignment, I used AI tools only for the following approved purposes (e.g., creating dialogue with AI). Mostly AI-generated content was included in the final submission."